

lesson?

Write down on the blackboard the theme of our lesson. Health: illness and injures. Then give them a new proverb to learn. But this proverb is like a puzzle. They should guess it.

An apple a day keeps a doctor away.

(болезнь лучше предотвратить, чем лечить)

An a d'(1)'(25) ke'(5)'(16)s a
'(4)oc'(20)o'(18) away.

Learn this proverb by heart and try to read it correctly.

Warm-up

What should you do to be healthy?

- doing morning exercises;
- cleaning teeth and visiting a dentist;
- washing hands before meals;
- no eating dirty fruit;
- having regular meals;
- no drinking cold water in hot weather;
- having medical checks.

Give them a list of new words and pictures with them. Read them, translate, and write them down.

1. Sick -болезнь
2. Broken his leg-сломать ногу
3. Hurt my finger-поранить палец
4. Sore throat-боль в горле
5. Injection-
6. Faint-обморок
7. Earache-боль в ухе
8. First-aid box- аптечка
9. Headache- головная боль
10. Cold-простуда
11. Toothache- зубная боль
12. Backache-боль в спине
13. Stomach ache- боль в животе

Grammar: Modal verbs: Should/shouldn't

Should is a modal verb.

After **Should** you use the base form of the infinitive (= verb without **To** e.g. **Go** instead of **To Go**)

Should + Verb (base form of infinitive)

e.g. You **should go** now (**do not say:** You should *to go* now.)

SHOULD

1. To give advice, a recommendation or a suggestion

This is to say that it is the right thing to do or the correct thing.

Does your tooth still hurt? You **should** make an appointment with the dentist.

I think you **should** study for the test so that you don't fail.

Your hair is too long. You **should** get a haircut.

You really **should** go to the new restaurant on Main Street.

Middle
25 min
(IPW)

Practice:

Should You should take some medicine.
Must They must stay in bed.

Have to I have to go to the dentist when I have got a toothache.

6. Giving advice

Work with cards

If you 've got the flu	s	stay in bed and keep warm
If you've got a cold	h	drink hot milk with baking soda and honey
If you've got a cough	o	go out
If you've got a burn	u	have X-ray
If you've got a cut	l	take tablets and drink much water
If you've got a toothache	d	pull your tooth out
If you've got a sore throat	o	put a plaster on it
If you've cut your finger	h	put a bandage on it
If you've burnt your arm	o	put your finger under cold water
If you've broken your leg	u	drink hot herbal tea
If you've broken your arm	l	drink tea with raspberry jam
	d	eat onion and garlic
	n	drink tea with cranberry jam
	o	eat ice-cream and drink cold water
	t	

Listen to the tape with the dialogue "What should we do?"

Look at the photo. What's happened?

Do Lizzie and men agree?

Look at the next exercises p.97 ex.2c

Are these sentences true or false?

- | | |
|---|---|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

Work with little cards and make their own dialogues.

Doctor's card

name	age	problem	treatment

Hello, doctor!

Hi, what's your name?

My name is Ben.

How old are you?

I'm 13.

Well, what's your problem?

I have got a sore throat, a temperature and a headache. What should I do?

Oh, poor you. Sorry to hear that. Open your mouth, please. It's red. And what's your temperature?

37, doctor.

I see. If you have got a sore throat you should stay in bed. Drink hot milk with honey. Eat vitamins, onion and garlic, raspberry jam with hot tea. And you will feel better soon.

	Thank you, doctor. Good-bye.	
End 5 min (W)	<p>Closing Reflection/Self-Assessment & Goodbye</p> <p>Giving homework.</p> <p>Thank you very much. I think you've got a lot of information about healthy living guide, good and bad habits. You have worked very well today. Your marks for the lesson are....</p> <p>Reflection : Bloom trees</p> <p>Write a name on a list and paste it in the right place.</p>	

Differentiation – how do you plan to give more support? How do you plan to	Assessment – how are you planning to check learners' learning?	Cross-curricular links Health and safety check ICT links Values links
<ul style="list-style-type: none"> more support can be given during elicitation, instruction and questioning phases of the lesson by nominating learners to answer items relating to more high frequency vocabulary to build confidence through participation. 	<ul style="list-style-type: none"> through questioning and the redirecting of questioning in feedback activities through observation 	<ul style="list-style-type: none"> World around us Art

<p>Reflection</p> <p>Were the lesson objectives/learning objectives realistic?</p> <p>What did the learners learn today?</p> <p>What was the learning atmosphere like?</p> <p>Did my planned differentiation work well?</p>	<p>Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.</p>

<p>Summary evaluation</p> <p>What two things went really well (consider both teaching and learning)?</p> <p>1:</p> <p>2:</p> <p>What two things would have improved the lesson (consider both teaching and learning)?</p> <p>1:</p> <p>2:</p> <p>What have I learned from this lesson about the class or individuals that will inform my next lesson?</p>
--

LESSON : <i>Алғашқы</i> Illness and injuries		School Aktan zhyrau secondary school
Date: <i>08.11.21</i>		Teacher name: Koshkarbay U
Grade: 8		Number present: absent:
Learning objectives(s) that this lesson is contributing to	<p>1. to revise and consolidate lexical material;</p> <p>1. to develop speaking skills, pronunciation, logical thinking, memory;</p> <p>1. to bring up healthy habits;</p>	
Lesson objectives	<p>All learners will be able to:</p> <ul style="list-style-type: none"> Develop their skills in reading (new words, sentences, texts); speaking (telling greetings, asking questions, answer the questions); 	
	<p>Most learners will be able to:</p> <ul style="list-style-type: none"> writing (letters, sentences, new words) and hearing (the teacher's speech, pupils' speech, dialogue, English and Russian speech). 	
	<p>Some learners will be able to:</p> <ul style="list-style-type: none"> Develop their mental abilities (Abilities to think wider, to memorize new words, to discuss the new information and tell their own point of view); 	
Previous learning	Modal verbs: have to/haven't, has to/hasn't mustn't.	
Use of ICT	Notebook	
Intercultural awareness		
Kazakh culture	Encourage their love to the learning language (concern their interest in learning English, let them know some information about traditions, customs of the country the language they learn)	
Pastoral Care		
Plan		
Planned timings	Planned activities (replace the notes below with your planned activities)	Resources
Beginning 10 min (IW)	<p>Greeting, Warm Up and Letters</p> <p>Good afternoon, my dear friends! I am glad to see you.</p> <p>Today, divided into the 3 groups. Now, come here take a cards and sit down in the right place.</p> <p>1-st. group head</p> <p>2-nd. Group arm</p> <p>3-rd group leg</p> <p>Check their homework.</p> <p>Today we'll speak on the topic "Health: illness and disease". We are going to discuss our lifestyle and the ways of taking care about our health.</p> <p>What do you think we are going to do at the</p>	